

PERHAM HIGH SCHOOL CHAPTER OF THE MINNESOTA HONOR SOCIETY

Student Activity Information Form

Directions: Please complete all sections. **You will need to save and upload the completed information form to the MHS folder by 3:00 on Tuesday, February 11, 2020.** Do not be modest. Every bit of information will be used by the MHS Faculty Council to assist with the selection process. Completion of this form does not guarantee selection. **Note:** You need to have documentation in each category.

Administrative Information

Name:

Address:

Home Phone:

Personal Cell:

Co-curricular Activities – List all activities in which you have participated in during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each.

Activity Involvement	Year				Accomplishments
	9	10	11	12	

Leadership Positions – List all elected or appointed leadership positions which you have held in school, community, or work activities. (Only those positions which you were directly responsible for directing or motivating others should be included). For example: elected club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader.

Leadership Position	Year				Accomplishments
	9	10	11	12	

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Service Activities – List service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects performing service. Generally speaking, service activities are those which are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or other) has been given. Please list the name of an adult supervisor who can verify your participation for each.

Service Activity	Year				Adult Supervisor
	9	10	11	12	

Other Community Activities – List other community activities in which you have participated, and note any major accomplishments in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: church groups, clubs sponsored groups outside the school, such as Boy Scouts, Girl Scouts, or community art endeavors. Do not repeat participation already listed above.

Community Activity	Year				Hours/Week	Major Accomplishments	Adult Supervisor
	9	10	11	12			

Work Experience, Recognition, and Awards – List below any job experiences, honors, or recognition that you have received that support your bid to be selected for membership in the Minnesota Honor Society. Work experience may be paid or volunteer.

Job, Recognition or Award	Year				Total number of hours spent	Adult Supervisor
	9	10	11	12		

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Essay – Please answer the following essay statement. Your essay must be entered in the area below using Times New Roman, no greater than 12 point font, one inch margins, double spaced. (not to exceed 1 page in length).

Complete an essay describing a specific person or event that accurately describes your values. Be sure to include one of the following Minnesota Honor Society themes: leadership, scholarship, character, or service.

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Adult Appraisal - Your application must include one appraisal from a teacher that would support your MHS candidacy. (Located on the next page) You will need to ask the teacher of your choice if they would be willing to give you an appraisal. Once they have agreed, you will need to print and give them the form to complete. Please ask the instructor to return the completed form directly to Lynn Lehman in the high school office. Reminder to be considerate, and give your appraiser sufficient time to complete this process. (do not ask them to complete an appraisal the day before it is due)

Please list the name of the person who is filling out your Adult Appraisal form.

Appraisers Name

I understand that completing this form does not guarantee selection to MHS, and that the information presented here is accurate.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

Parent Signature

Date

ADULT APPRAISAL

You must have an appraisal from an adult of your choice; preferably a teacher. Do not choose someone related to you.

Appraiser: Please complete the following:

MHS INDUCTEE NAME

	N/A	Below Average	Average	Good	Excellent (Top 10%)	Outstanding (Top 2-3%)
Academic Motivation & Initiative						
Academic Self-Discipline						
Concerns for Others						
Dependable						
Emotional Maturity						
Ethical and Moral Maturity						
Inspires Positive Behavior in Others						
Leadership – School/Community						
Mentoring – School/Community						
Overall Character and Personal Promise						
Personal Initiative						
Positive Attitude						
Reactions to Criticism or Setbacks						
Respect for Faculty, Peers, School, and Community Property						
Respect for those unlike him/herself						
Service – School/Community						
Volunteer –School/Community						

Check all that apply:

1. The main strengths of the applicant are:

- | | | |
|---|---|---|
| <input type="checkbox"/> Superiority in studies | <input type="checkbox"/> Accomplishment in activities | <input type="checkbox"/> Success in athletics |
| <input type="checkbox"/> Interest in other students | <input type="checkbox"/> Leadership in activities | <input type="checkbox"/> Personality |
| <input type="checkbox"/> Other _____ | | |

2. The main weaknesses of the applicant are:

- | | | |
|---|--|---|
| <input type="checkbox"/> Superiority in studies | <input type="checkbox"/> Conceit (too much attention to oneself) | <input type="checkbox"/> Classroom attendance |
| <input type="checkbox"/> Lack of interest in other people | <input type="checkbox"/> Applicant is not well known by others | <input type="checkbox"/> Classroom tardies |
| <input type="checkbox"/> Manners and personal habits | <input type="checkbox"/> Other _____ | |

I recommend student for Minnesota Honor Society: (attach any further recommendations if you choose)

- Enthusiastically
- Strongly
- Fairly strongly
- With reservation – (please attach sheet with reasons for reservation)

Appraiser's Printed Name: _____ Title: _____

Appraiser's Signature: _____ Phone #: _____ Date: _____

Appraiser's Business Address: _____

Name of Inductee: _____

Appraisers should return this form directly to: Lynn Lehman – Perham High School, 800 Coney Street West, Perham, MN 56573
(Do Not Give to the Inductee)